

Dr. Barbara Tam (Hong Kong)



It is encouraging to see that *Research MI* by G.T. College has matured and successfully taken itself to the next level within only a few months from its first issue (Dec 2020) to its second (June 2021), by incorporating more fully developed authentic cases about gifted learning at GT.

I am particularly pleased to see that the researching teachers have made strong claims about using non-conventional approaches to more effectively achieve learning outcomes and to have stronger impact on student development. What impressed me most was that the researching teachers were not only reporting what they have tried to do differently, the findings and the results but they were also dedicated to helping their students to do better based on the evidence from the studies. This is

exactly what scholarly teaching means! I am proud of you, G.T. teachers. It is certainly time to celebrate and set your next milestone.

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